**Teamwork report:**

Teamwork was an important part of this assignment. In order to maintain an effective working arrangement we held weekly meetings, the minutes from these were documented, see appendix 1.

As a large portion of the coursework involved splitting the work load evenly and allocating a single design to each group member it was important that work from each member was cross checked. Work would be allocated at a meeting, the following week the work was reviewed and commented on. Changes were applied if all group members were in agreement. In addition to these reviews the group used google docs to maintain constant involvement with all work. Each piece of work would have a comment box on the last page where other group members could comment and any changes to that document could be recorded.

The following table displays who specifically did what:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Shaz Ashraf | Terry Mukonka | Ryan Varley | Tanaka Chimbuya | Lee Hudson |
| Identify requirements and constraints | √ | √ | √ | √ | √ |
| Pipe and filter design |  | √ |  |  |  |
| Object orientated design |  |  | √ |  |  |
| Client server design |  |  |  | √ |  |
| Implicit invocation design | √ |  |  |  |  |
| Blackboard design |  |  |  |  | √ |
| Scenario definitions | √ | √ | √ | √ | √ |
| Pipe and filter design evaluation |  | √ |  |  |  |
| Object orientated design evaluation |  |  | √ |  |  |
| Client server design evaluation |  |  |  | √ |  |
| Implicit invocation design evaluation | √ |  |  |  |  |
| Blackboard design evalutation |  |  |  |  | √ |
| Designs comparison | √ | √ | √ | √ | √ |
| Meeting minutes | √ | √ | √ | √ | √ |

As you can see from above each member took responsibility for a design and evaluation of that design. That is not so say other group members weren’t involved in these designs. Each piece of work has had some kind of input from other members in an attempt to increase the quality of the designs and maintain consistency throughout this design document.